**Charlton-on-Otmoor Primary School**

**Curriculum Overview**

**Year 1&2**

Cycle A

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|  | History | Geography | Art | DT | Music | Computing | PSHE  | Science  | RE |
| Autumn 1 | Terrific Toys **Globalisation and interdependence**  |  |  | Paper toys |  | *Grouping Data*  | Family and Relationships  | Growth and healthy bodies  | Who should you follow? |
| Autumn 2 |  | What a Wonderful World: world continents **Globalisation and interdependence**  |  | Fabric bunting- flags of the world **Globalisation and interdependence**  | *Hey you!*  |  | Health and Wellbeing  | Seasons and changes  | Do religious symbols mean the same to everyone?  |
| Spring 1 | Nurturing Nurses**Identity and diversity** |  |  Printing/patterns |  |  | *Digital Writing*  | Safety and the Changing Body | Builders and Materials  | Does everyone celebrate new year?  |
| Spring 2 |  | All about Kenya! **Globalisation and interdependence**  |   | Moving minibeasts: **Sustainable development** | *Zootime*  |  | Citizenship | Plants  | How should the church celebrate Easter? |
| Summer 1 | On the Throne **Peace and Conflict**  |  | Portraits (of monarchs)  |  |  | *Animation*  | Economic Wellbeing | Wild and Wonderful Creatures  | Can stories change people?  |
| Summer 2 |  | Unity in the Community- whole school topic / making maps/ map skills  | Nature sculptures  |   | *Rhythm in the way you walk* |  | Transition  | Food chains  | How should you spend the weekend?  |

Cycle B

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|  | History | Geography | Art | DT | Music | Computing | PSHE  | Science  | RE |
| Autumn 1 |  | Paddington Explores- UK/London other country**Globalisation and interdependence**  | Pottery- relief tiles  |  |  | *Information and technology all around us*  | Family and Relationships  | Ourselves- senses  | Is everybody special?  |
| Autumn 2 | The Great Fire of London |  |  | Making fire engines: | *Ho Ho Ho!*  |  | Health and Wellbeing  | Builders- materials | Should we celebrate Harvest or Christmas? |
| Spring 1 |  | Wacky Weather- hot/cold areas/climate **Sustainable development** | Henri Rousseau  |  |  | *Pictograms*  | Safety and the Changing Body | Trees  | Does creation help people understand God? |
| Spring 2 | Significant Explorers:**Social justice and equity** **Identity and diversity**  |  |  | Puppets/ faces sewing  | *I Wanna Play in the Band*  |  | Citizenship | Living things and habitats- houses and homes | Should everyone follow Jesus?  |
| Summer 1 |  | Oceans and Seas  |  | Sandwiches |  | *Robot Algorithms*  | Economic Wellbeing | Revision  | Are some stories more important than others? |
| Summer 2 | Whole school History StudyTypes of houses and homes/buildings |  | Local art sketching  |  | *In The Groove*  |  | Transition  | Changing Materials  | Do we need shared special places?  |